

**6.19 TITLE 1 PARENT INVOLVEMENT (Approved Aug 2<sup>nd</sup> 2012)**  
**POLICY:**

Spencer County High School recognizes a child's education is a responsibility shared by the school and the family. Parents and schools working as partners increase student achievement and help students develop positive attitudes about self and school. Therefore, administrators, teachers and other staff at SCHS will support the development of effective partnerships. Specifically, Spencer County High School will:

1. Hold an annual parent meeting early in each school year to inform parent of the School-Wide Title 1 Program and of parents' right and responsibilities under the No Child Left Behind Act (NCLB); Title 1 information will be available at all parent night events.
2. Include parents and families as leaders and decision-makers in school issues and programs by inviting them to participate in Site Based Decision Making (SBDM) Council, SBDM Committees, Surveys, Volunteer Programs and other activities.
3. Promote communication between school families and community using report cards, parent-teacher conferences, e-mail distribution lists, SBDM announcements, learning compacts, monthly newsletters to students, as well as community-wide distribution to business and other community facilities, and through family involvement events (one per quarter).
4. Provide services through the Family Resource Center and Title 1 Parent Meeting as well as other community agencies to assist parents/guardians, and their families in developing knowledge and skills to support children's learning including social, emotional and physical needs.
5. Identify and reduce identified barriers impeding parent/family involvement through the use of surveys, home visits, professional development training, translation of materials for ESL families and collaboration among programs.
6. Provide professional development for teachers, staff and parents on ways to work together effectively.
7. Include a written copy of this plan, along with a copy of the home/school compact, to be distributed early in the school year.
8. Post a copy of this plan in the Title 1 Office, Central Office and at the school.

**6.18 TITLE 1 PARENT/SCHOOL LEARNING COMPACT** (Approved Aug 12, 2012)

**POLICY:**

This learning compact is between parents, teachers, and students to enhance student learning.

**Teacher**

It is important for teachers and families to work together; therefore, I will:

- Provide high quality instruction in a supportive environment.
- Set aside a time and place for parent visits to the classroom.
- Make myself accessible to parents either before school, after school or during planning.
- Communicate with parents on homework assignments.
- Communicate with parents regularly about student progress.
- Hold high expectations for ALL students believing that ALL students can learn.

**Parent/Guardian**

I want my child to achieve; therefore, I will encourage my child by doing the following:

- See that my child attends school regularly and is on time.
- Set aside a time for homework and monitor it regularly.
- Read with my child on a regular basis.
- Communicate with my child's teachers on a regular basis.
- Attend parent meeting or volunteer as possible.
- Model respect for my child's teachers and for education in general.

**Student**

It is important that I work to the best of my ability; therefore, I will do the following:

- Attend school regularly and on time.
- Cooperate with my teachers and my classmates.
- Respect myself, my school, and other people.
- Complete my assignments and turn them in on time.
- Follow student conduct rules.

**Administration (Principal, Counselor, Support Staff)**

We support this compact; therefore we will:

- Provide a friendly environment that welcomes families into our school.
- Maintain high expectation for teacher/parent partnerships.
- Support staff and parents in their efforts to form partnerships and work together.