



## 17-18 August/September Newsletter

### Mrs. Hinton's Gifted & Talented

Dear Parents and Guardians

Welcome back after what I hope was an exciting, or at least relaxing, summer for your families! With three kids in tow, I attempted to pack every memory I could into break that seemed to move incredibly fast. I look forward to spending this school year serving your students!

I am now splitting my time between Spencer County Elementary and Middle Schools and will have a schedule that allows me to work with students at all grade levels on a consistent basis. I will be serving SCMS on Mondays and Wednesdays from 7:30-3:00, SCES on Tuesdays and Thursdays from 8:30-4:00 and will be available on Fridays where needed. The best way to reach me will be via email at [Elizabeth.Hinton@spencer.kyschools.us](mailto:Elizabeth.Hinton@spencer.kyschools.us) but feel free to leave me a voicemail at either school.

Carol Herndon, the district GT Advocate, and I are working on final plans for field experiences, but we plan to offer plenty of learning opportunities for your student. I will be using Google Classroom for student assignments as well as to make announcements regarding field trips and other important dates. Have your child log in to their classroom and take a look at home! The class codes are SCMS: 8p85sl4 and SCES: co5fdb5. Let me know if they need help joining!

### Upcoming Events

#### SCES

##### August 23-September 15

SCES will be taking the first round of MAP. Be sure your child gets plenty of rest so they can do their best!

##### September 26

GT Parent Conferences-I will be at SCES (room E3, across from Music) from 4-7pm if you would like to schedule a conference.

#### SCMS

##### September 25

GT Parent Conferences-I will be at SCMS (room 235, upstairs) from 4-7pm if you would like to schedule a conference.

##### September 18-22

SCMS will be taking the first round of MAP. Be sure your child gets plenty of rest so they can do their best!

##### September 29

SCMS 7<sup>th</sup> Grade GT "Tales of Poe" field study